

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.



Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership



Davidson Fine Arts Magnet School promotes parental engagement through various events and programs such as:

- “Koffee” with Kelly
- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences



Communication about Student Learning

Davidson Fine Arts Magnet maintains communication with parents through:

- Infinite Campus
- Shout Points
- Phone Calls
- Monthly School Counselor Newsletter
- Parent Conferences
- Progress Reports

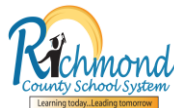
School-Parent Compact for Student Success 2024-2025



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Dr. Renee Kelly, Principal



District Goals

* By the end of the 2024-2025 school year, 100% of students will score Proficient or Distinguished on the GMAS EOG/EOG math courses by implementing instructional strategies and progress monitoring through data discussions.

* By the end of the 2024-2025 school year, 100% of students will score Proficient or Distinguished on the GMAS EOC/EOG English/Language Arts assessments through effective data analysis and implementation of reading enrichment program.

* In the 2024-2025 school year, the faculty will implement at least three sessions with students focused on self-efficacy through an advisory approach using internal and external support services in order to increase student ratings on the Panorama Survey.

School Goals

During the 2024-2025 school year, we will increase from 65.58% or 70% of students scoring Proficient and Distinguished on the Georgia Milestones by implementing instructional strategies and progress monitoring through discussion

During the 2024-2025 school year, we will increase the BOY iReady/RIT MAP Reading mean score in the informational text domain in each grade level (6-11) by 5% from the EOY diagnostic

During the 2024-2025 school year, we will have at least three sessions with all students on the topic of managing stress to decrease the percentage of students indicating they are highly stressed concerning classes and grades as indicated on the Panorama & Student Health Survey

Teachers, Parents, and Students—Together for Success

As a school, we will....

- Provide students with books categorized by Lexile and interest to promote literacy.
- Provide training for parents to support their scholar's literacy growth.
- Provide innovative resources to increase math proficiency.
- Provide website to promote Math: iReady, Khan Academy, Measuring Up, etc.
- Effectively communicate class work & homework policy & expectations.
- Create a culture where scholars feel comfortable to ask for help and/or seek clarification or enrichment

As a student, I will....

- Read 10-15 minutes a night and share my progress on the log sheet.
- Participate in school programs that encourage reading
- Work on math resources 10-15 minutes a night and share my progress on the log sheet.
- Use the provided websites to practice math skills, including completing lessons on the iReady program.
- Write down, complete, and turn in their class work and homework.
- Ask for help (remediation) or additional materials (enrichment) as needed.

As a parent, I will ...

- Monitor scholar documentation and sign off on weekly reading & math log
- Apply learned reading strategies to assist my scholar with comprehension of Lexile appropriate text (ex. Questioning, talk before you turn, etc.)
- Allow my scholar time to engage digitally with math sites to assist in understanding and/or enhancement of content
- Stay informed with school-provided websites/resources either at home or in the school's Parent Resource Center.
- Monitor my child's progress on the I-Ready program.
- Communicate concerns and support to the school and teachers.
- Require students to complete homework as independently as possible, but give help when needed.
- Work with their child to remediate or enrich as needed.